



BIRZEIT UNIVERSITY

Faculty Of Engineering and Technology

Electrical And Computer Engineering Department

Signals & Systems

ENEE 2302

MATLAB Assignment

Student's Name: Alaa Zuhd

Student's ID : 1180865

Instructor Name : Dr.Ashraf Al-Rimawi

Section : 1

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❖ Table of contents

1- Question 1	-----	3
2- Question 2	-----	5
3- Question 3	-----	6
4- Appendix	-----	8
• Program for Question 1	-----	8
• Program for Question 2	-----	9
• Program for Question 3	-----	10

❖ Question 1

➤ Generate and plot the following signals using MATLAB :

1- $X1(t) = u(t - 2) - u(t - 9)$

2- $Pi(t)$ with value 8 and extension from 6 to 14

3- $X2(t) = u(t - 4) + r(t - 4) - 2r(t - 7) + r(t - 13)$ in t interval $[0, 16]$

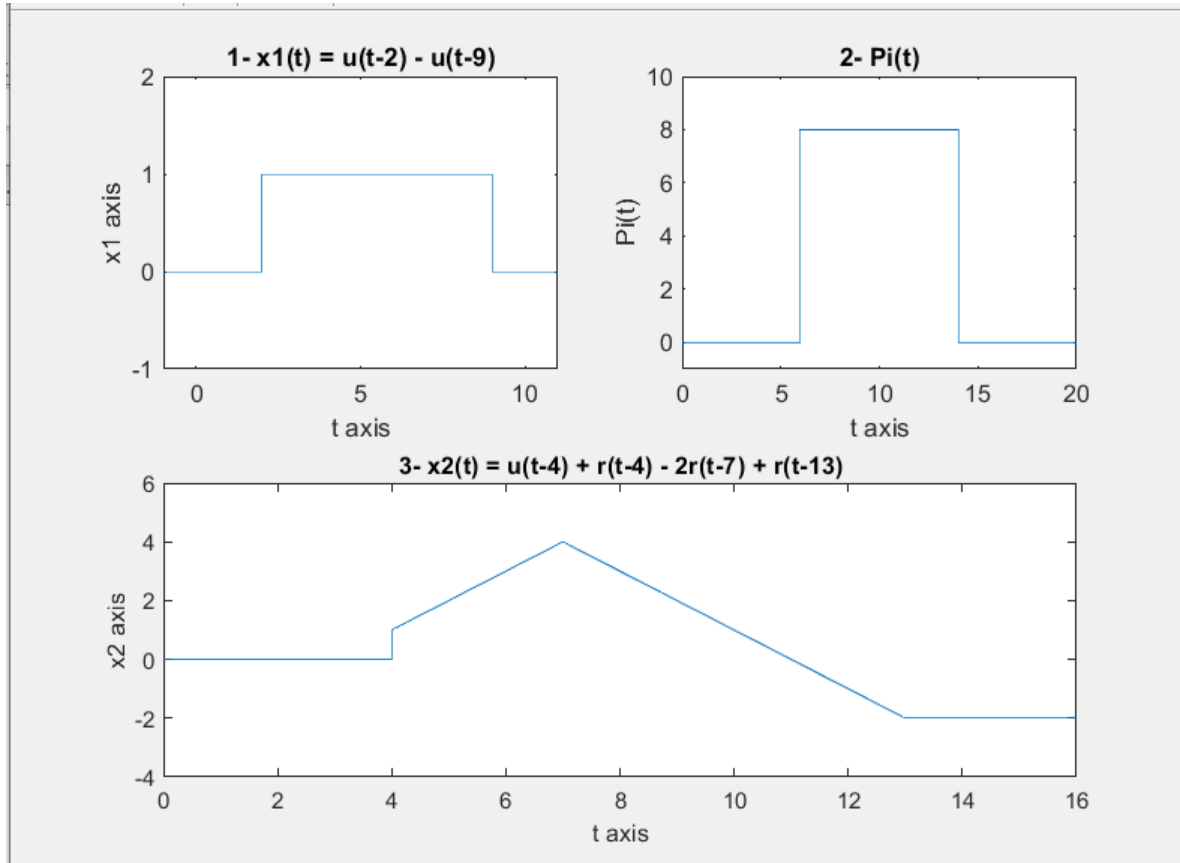


Fig 1.1 (plot of the above three signals $X1(t)$, $Pi(t)$, and $X2(T)$)

Discussion :

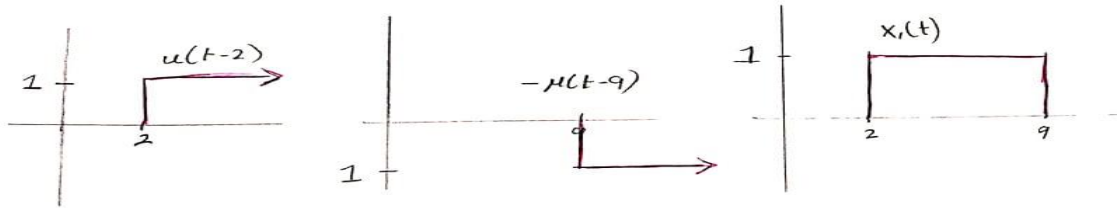
- Plot 1: $u(t) = 1 : t > 2$, 0 otherwise , and $u(t-9) = 1 : t > 9$, 0 otherwise , so $u(t-2) - u(t-9)$ will be 1 : $t \in [2, 9]$, 0 otherwise , and this identically for the generated plot (plot 1) , which mean the plot is correct.
- Plot 2: $Pi(t)$ with value = 8 and extension from 6 to 14 , means that the signal have a magnitude=8 in the interval $[6, 14]$, and 0 otherwise , and this

is identical to the generated signal in (plot 2) , which means the code used to plot this signal is correct .

- Plot 3: By analyzing the signal $X_2(t)$ we notes that it was the same as the generated signal in (plot 3) , which means the code used to describe and plot this signal is correct .

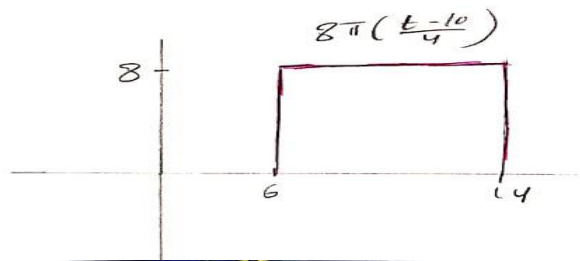
Q1)

1- Plot $x_1(t) = u(t-2) - u(t-9)$

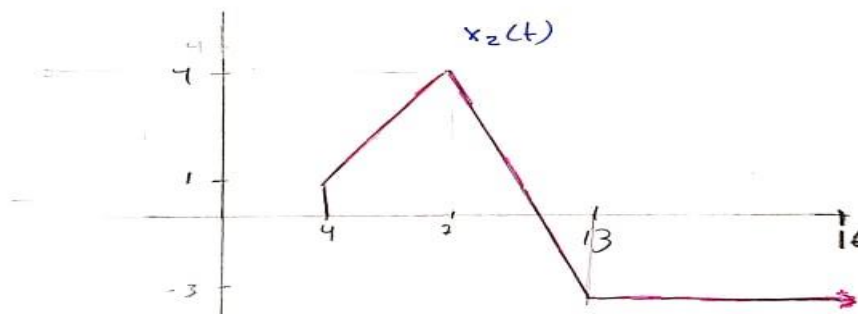


2- plot $p_1(t)$ with value 8 and extension from 6 to 14

$\equiv 8u\left(\frac{t-10}{4}\right)$



3- Plot $x_2(t) = u(t-4) + r(t-4) - 2r(t-7) + r(t-13)$
for $t \in [0, 16]$



The solution of the first question and it's identical to the generated plots using MATLAB

❖ Question 2

➤ Write a program that computes and plots the convolution of the functions

- $X(t) = (10 e^{-0.5t}) * Pi\left(\frac{t-7}{4}\right)$
- $Y(t) = (10 te^{-0.5t}) * Pi\left(\frac{t-12}{8}\right)$

The Computed result from the command window is :

con_ans =

```
50*heaviside(t - 21)*exp(-t/2)*(- t^2 + 10*t + 231) - 50*heaviside(t - 25)*exp(-t/2)*(- t^2 + 18*t + 175) - 50*heaviside(t - 13)*exp(-t/2)*(- t^2 + 10*t + 39) - 50*heaviside(t - 17)*exp(-t/2)*(t^2 - 18*t + 17)
```

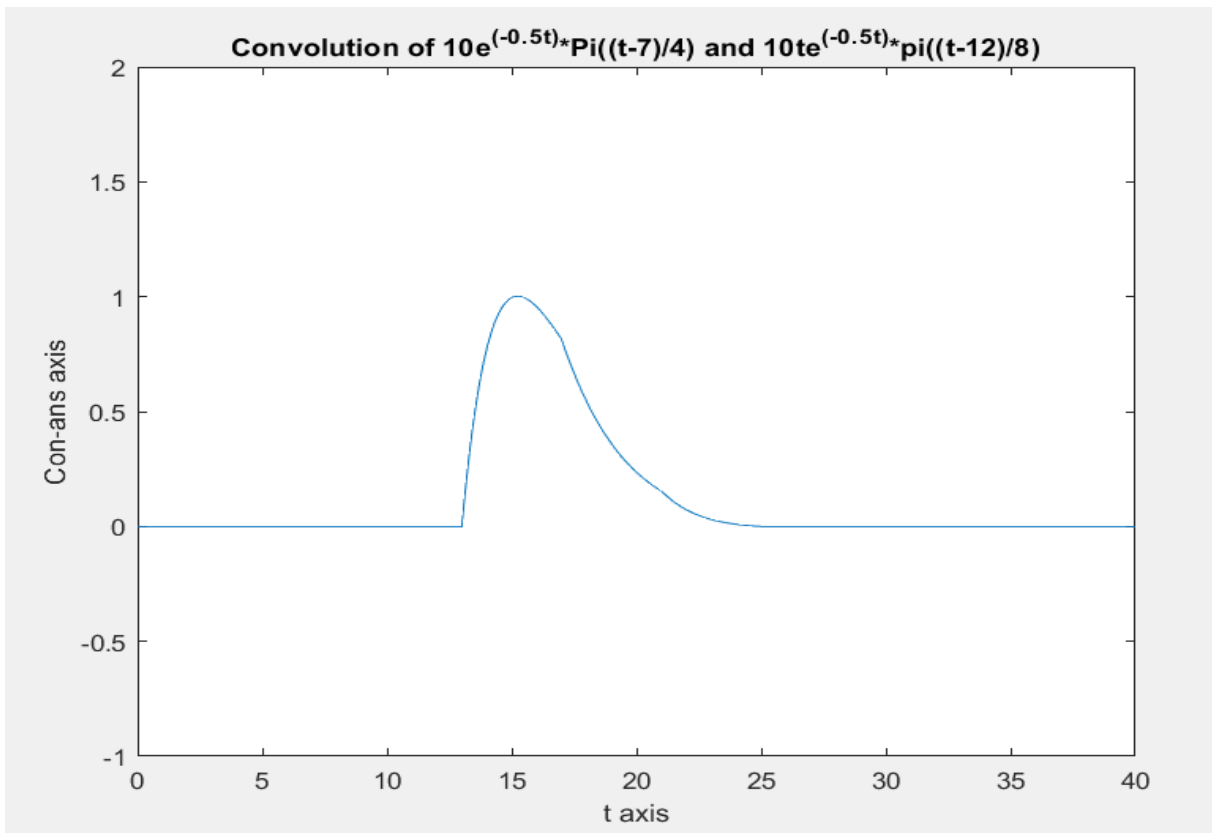


Fig 2.1 plot of the convolution of the two functions .

Discussion :

The result of the generated plot was as expected to be when calculating it manually.

❖ Question 3

➤ Generate and plot the following signals :

1- $y_1(t) = \sin(300 * \pi * t)$

2- $y_2(t) = \cos(800 * \pi * t)$

3- $m(t) = y_1(t) + y_2(t)$

4- $n(t) = y_1(t) - y_2(t)$

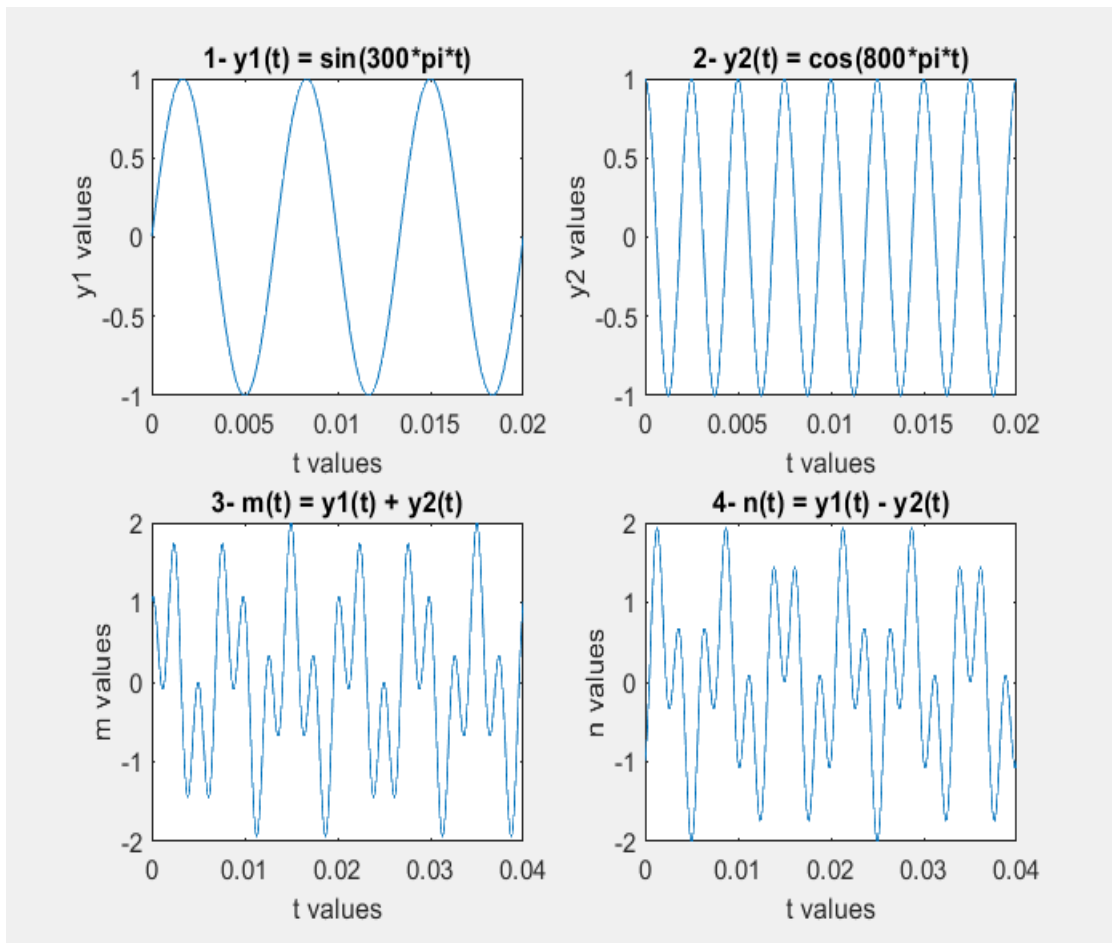


Fig 3.1 (Plot of the above four signals $y_1(t)$, $y_2(t)$, $m(t)$, and $n(t)$) .

Discussion :

- Plot1 : plot 1 was as expected to be (it's simply the sin function) , such that I have take 3 period of this signals since the largest value for t was 3/150 .
- Plot2 : plot 2 was as expected to be (it's simply the cosine function) , such that I have taken 8 period of this signal since the largest chosen value for t was 3/150 .

- Plot3 : plot 3 also was as expected to be .
 - Plot4 : Plot 4 was as expected to be .
- Determine , using the MATLAB plots , if the generated signals are periodic and if a signal is periodic then determine it's fundamental frequency .

By looking into Fig3.1 it can be seen easily that the four generated signals are periodic , such that the fundamental frequency for every signal is :

1- $y_1(t) = \sin(300 * \pi * t) \rightarrow \omega_1 = 300 * \pi \rightarrow f_0 = f_1 = (300 * \pi) / (2 * \pi) = 150 \text{ Hz}.$

2- $y_2(t) = \cos(800 * \pi * t) \rightarrow \omega_2 = 800 * \pi \rightarrow f_0 = f_2 = (800 * \pi) / (2 * \pi) = 400 \text{ Hz}.$

3- $m(t) = y_1(t) + y_2(t)$ and $n(t) = y_1(t) - y_2(t) \rightarrow f_0 = \text{GCD}(f_1, f_2) = 50 \text{ Hz}$, the same as the one noticed from the plots such that the fundamental period was 0.02 sec and hence the fundamental frequency is $1/0.02 = 50 \text{ Hz}$ ($f_0 = 1/t_0$) .

❖ Appendix A

➤ Program For Question 1

```
2 % Question 1
3 - syms t x1 Pi x2;
4
5 %first signal
6 - x1 = heaviside(t-2) - heaviside(t-9);
7 - subplot(2,2,1);
8 - fplot(x1);
9 - xlabel('t axis');
10 - ylabel('x1 axis');
11 - title('1- x1(t) = u(t-2) - u(t-9)');
12 - axis([-1 11 -1 2]);
13
14 %second signal
15 - Pi = 8.*rectangularPulse(6,14,t);
16 - subplot(2,2,2);
17 - fplot(Pi);
18 - xlabel('t axis');
19 - ylabel('Pi(t)');
20 - title('2- Pi(t)');
21 - axis([0 20 -1 10]);
22
23 % third signal
24 - x2 = heaviside(t-4) + (t-4)*heaviside(t-4) - 2.*(t-7)*heaviside(t-7) + (t-13)*heaviside(t-13);
25 - subplot(2,2,[3 4]);
26 - fplot(x2);
27 - axis([0 16 -4 6]);
28 - xlabel('t axis');
29 - ylabel('x2 axis');
30 - title('3- x2(t) = u(t-4) + r(t-4) - 2r(t-7) + r(t-13)');
```

Fig 1.2 (Program for Q1)

➤ Program for Question 2

```
1 |
2 | % Question 2
3 |
4 | syms t toe x y con_ans ;
5 |
6 | x = 10 * exp( -0.5 *toe ) * rectangularPulse(5,9,toe);
7 |
8 | y = 10 * (t-toe) * exp( -0.5 * (t-toe) ) * rectangularPulse(8,16,t-toe) ;
9 |
10 | con_ans = int(x*y,toe,-inf,inf)
11 |
12 | fplot(con_ans);
13 | xlabel('t axis');
14 | ylabel('Con-ans axis');
15 | title('Convolution of  $10e^{(-0.5t)}\pi((t-7)/4)$  and  $10te^{(-0.5t)}\pi((t-12)/8)$ ');
16 | axis([0 40 -1 2]);
17 |
```

Fig 2.2 (program for Q2) .

➤ Program for Question 3

```
1 | % Question 3 program
2 - | syms t y1 y2 m n ;
3 |
4 | %first signal
5 - | y1 = sin(300*pi*t) ;
6 - | subplot(2,2,1);
7 - | fplot(y1);
8 - | xlabel('t values');
9 - | ylabel('y1 values');
10 - | title('1- y1(t) = sin(300*pi*t)');
11 - | axis([0 (3/150) -1 1]);
12 |
13 | %second signal
14 - | y2 = cos(800*pi*t);
15 - | subplot(2,2,2);
16 - | fplot(y2);
17 - | xlabel('t values');
18 - | ylabel('y2 values');
19 - | title('2- y2(t) = cos(800*pi*t)');
20 - | axis([0 (3/150) -1 1]);
21 |
22 | %third signal
23 - | m = y1 + y2 ;
24 - | subplot(2,2,3);
25 - | fplot(m);
26 - | xlabel('t values');
27 - | ylabel('m values');
28 - | title('3- m(t) = y1(t) + y2(t)');
29 - | axis([0 (6/150) -2 2]); % the range for the horizontal and vertical axis
30 |
31 | %fourth signal
32 - | n = y1 - y2 ;
33 - | subplot(2,2,4); % to put the figure in the right-down corner
34 - | fplot(n);
35 - | xlabel('t values');
36 - | ylabel('n values');
37 - | title('4- n(t) = y1(t) - y2(t)');
38 - | axis([0 (6/150) -2 2]); % the range for the horizontal and vertical axis
```

Fig 3.2 (program for Q3) .